

Summer Reading Projects 2009-2010

Incoming Grades 4 & 5



Every student is required to read 3 books over the summer. Books are available to purchase at Barnes and Noble and other local bookstores and are also available to borrow for FREE from public libraries! ☺

TWO books are of the students' own choosing, and the THIRD book is a specific, assigned title.

The assigned titles are as follows:

***Incoming Grade 4 – “Sideways Stories from Wayside School” by Louis Sachar**

***Incoming Grade 5 – “Island of the Blue Dolphins” by Scott O’Dell**

EACH STUDENT READS THREE BOOKS – two self chosen and one assigned
(see above for assigned titles per grade)

For the books of the students' own choosing, the student will complete 1 book report and 1 project. For the assigned title, the students will NOT complete any summer work, beyond reading the entire book, but will have a short assessment upon returning to school.

Bring the book report and project on the first day of school – August 31st.

The book report and project will be graded and will carry the weight of one reading test grade each, so it's a great way to start off the school year with a fantastic grade! These activities are fun but also mandatory. Students have an opportunity to start September with an “A” ~ but keep in mind that late projects will still need to be done but will lose significant points ☺. We know that everyone will do their

best! We are looking to see what the kids can do, so please encourage your child to do the work himself/herself! Have fun learning, reading, and creating!!! ☺

NOTE: For the self-selected book, each student is expected to choose a grade-appropriate book. We will ask that you do not choose a book that has themes that would not be appropriate for school (i.e. violent books, books about witchcraft/sorcery – example: Harry Potter books). We would encourage choosing books that promote Christian values.

BOOK REPORT

Please be sure that your name, book title, and author are clearly stated on the book reports. A book report format is attached – **this is the format to follow.**

Students are expected to avoid all appearance of plagiarism and do their very best on the book report! ☺

PROJECT CHOICES:

- **Advertisement poster or brochure to attract others to read the book OR**
- **Cartoon page that summarizes the events of the book OR**
- **Diorama or other 3-dimensional representation of the book OR**
- **Newspaper front page with 4 articles, each telling one part of the story OR**
 - *A Powerpoint (see rubric for number of slides)*

We have two grading rubrics **attached** that describe the criteria for grading. All book reports & projects are due on the **FIRST DAY OF SCHOOL** (August 31st).

Have questions? Please call Calvary Christian School at (215) 736-2391 ~ we'll be at school all summer long!

10 points per day are automatically deducted for late projects!

Start the year off right! ☺

HAPPY READING!

Book Report Format – Using the Writing Process (taken from A Beka Book Language series)

***Every book report for incoming grades 4 & 5
must follow this format***

A book report has the following parts:

1. Important information about the book
 - Title (remember to underline it)
 - Author
- Type of book (fiction, non-fiction, biography, etc.)
 - Number of pages in book
 - Setting (where the story takes place)
2. Summary of the plot
3. Character sketch of the main character
4. Reasons for recommending or not recommending the book for others to read
5. Signed statement telling the teacher that you have read the book.

Students: This is how you will be graded in September

Summer Reading Book Report Rubric

Name _____ Book Title _____

Category	Point Value: 25	20	15	10	Points Earned
Book Description	Includes title, name of author, and gives many details about the plot, characters, and setting, with text creatively presented. Followed <i>all</i> parts of the book report format.	Includes title, name of author, and gives many details about the plot, characters, and setting. Missed <i>some</i> parts of the book report format.	Includes title, name of author, and gives many details about the plot, characters, and setting. Missed <i>many</i> parts of the book report format.	Missing vital information, such as title, author, character, and setting. Did not follow book report format.	
Grammar & Mechanics	No grammatical mistakes on the book report.	1 grammatical mistake on the book report.	2-3 grammatical mistakes on the book report.	More than 3 grammatical mistakes on the book report.	
Spelling	2 or fewer spelling errors	3 spelling errors	4 spelling errors	5 spelling errors	
Neatness	No distracting errors or erasures and is easily read. Book report has an attractive cover.	Almost no distractions, errors, corrections, and is easily read. Book report has a cover.	Book report is readable, but the quality is lacking.	Messy report and is hard to read.	

*****10 points automatically deducted per day for late projects****

For Teacher Use:

Total Points Earned : _____ Grade: _____

Comments: _____

- A = 100 to 90 points
- B = 89 to 90 points
- C = 79 to 70 points
- D = 69 to 60 points
- F = under 60

Students: This is how you will be graded in September

Summer Reading PROJECT Rubric

Name _____ Book Title _____

Category	Point Value: 25	20	15	10	Points Earned
Book Description	Includes 7 facts on project	Includes 5-6 facts	Includes 3-4 facts	Includes 2 or less facts	
Mechanics	Facts are written in 7 complete sentences	5-6 complete sentences	3-4 complete sentences	2 or less complete sentences	
Neatness	No distracting errors, erasures	1 to 3 distracting errors, erasures	4 to 5 distracting errors and erasures	6 or more distracting errors, erasures	
Use of Multimedia	Uses at least 5 types of visual media (<i>i.e. pictures, markers, crayons, photographs, yarn, clay, etc.</i>) <i>For a Powerpoint, used 10 slides</i>	Uses 4 types of visual media <i>For a Powerpoint, used 8-9 slides</i>	Uses 3 types of visual media <i>For a Powerpoint, used 6-7 slides</i>	Uses 2 or fewer types of visual media <i>For a Powerpoint, used 5 or less slides</i>	

*****10 points automatically deducted per day for late projects****

For Teacher Use:

Total Points Earned : _____ Grade: _____

Comments: _____

- A = 100 to 90 points
- B = 89 to 90 points
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