

Summer Reading Projects 2009-2010

Incoming Grades 1, 2, 3



Every student is required to read 3 books over the summer.

Books are available to purchase at Barnes and Noble and other local bookstores and are also available to borrow for FREE from public libraries! ☺

TWO books are of the students' own choosing, and the THIRD book is a specific, assigned title.

The assigned titles are as follows:

Incoming Grade 1 – “Biscuit Goes To School” by Alyssa Satin Capucilli

Incoming Grade 2 – “How Do Dinosaurs Go To School?” by Jane Yolen

Incoming Grade 3 – “How To Eat Fried Worms” by Thomas Rockwell

EACH STUDENT READS THREE BOOKS – two self chosen and one assigned (see above for assigned titles per grade)

For the books of the students' own choosing, the student will complete 1 book report and 1 project. For the assigned title, the students will NOT complete any summer work, beyond reading the entire book, but will have a short assessment upon returning to school.

Bring the book report and project on the first day of school – August 31st.

The book report and project will be graded and will carry the weight of one reading test grade each, so it's a great way to start off the school year with a fantastic grade! These activities are fun but also mandatory. Students have an opportunity to start September with an “A” ~ but keep in mind that late projects will still need to be done but will lose significant points ☹. We know that everyone will do their best! We are looking to see what the kids can do, so please encourage your child to do the work himself/herself! Have fun learning, reading, and creating!!! ☺

*NOTE: For the two books of the students' own choosing, each student is expected to choose a **grade-appropriate** book. We will ask that you do not choose a book that has themes that would not be appropriate for school (i.e. violent books, books about witchcraft/sorcery – example: Harry Potter, Pokemon). We would encourage choosing books that promote Christian values.*

BOOK REPORT ~ using self-selected book
~ see enclosed book report form ~ this is the form that students need to use

Please be sure that your name, book title, and author are clearly stated on the book reports.

PROJECT CHOICES ~ using self-selected book

○ **Advertisement poster or brochure to attract others to read the book**

OR

○ **Cartoon page that summarizes the events of the book**

OR

○ **Diorama or other 3-dimensional representation of the book**

OR

○ **Puppet of a character with a written description of 3 events that involved this character**

The use of technology is always encouraged ☺

We have two grading rubrics **attached** that describe the criteria for grading. Be sure to read the grading rubrics before starting the book report and project.

All book reports & projects are due on the **FIRST DAY OF SCHOOL** (August 31st) ~ *10 points per day are automatically deducted for lateness!*

Have questions? Please call Calvary Christian School at (215) 736-2391 ~ we'll be at school all summer long!

**Students: This is how you
will be graded in September**

Summer Reading Book Report Rubric

Name _____ Book Title _____

Category	Point Value: 25	20	15	10	Points Earned
Book Description	Includes title, name of author, and gives many details about the plot, characters, and setting, with text creatively presented. Followed <i>all</i> parts of the book report format.	Includes title, name of author, and gives many details about the plot, characters, and setting. Missed <i>some</i> parts of the book report format.	Includes title, name of author, and gives many details about the plot, characters, and setting. Missed <i>many</i> parts of the book report format.	Missing vital information, such as title, author, character, and setting. Did not follow book report format.	
Grammar & Mechanics	No grammatical mistakes on the book report.	1 grammatical mistake on the book report.	2-3 grammatical mistakes on the book report.	More than 3 grammatical mistakes on the book report.	
Spelling	2 or fewer spelling errors	3 spelling errors	4 spelling errors	5 spelling errors	
Neatness	No distracting errors or erasures and is easily read. Book report has an attractive cover.	Almost no distractions, errors, corrections, and is easily read. Book report has a cover.	Book report is readable, but the quality is lacking.	Messy report and is hard to read.	

*****10 points automatically deducted per day for late projects****

For Teacher Use:

Total Points Earned : _____ Grade: _____

Comments: _____

-
-
- A = 100 to 90 points
 - B = 89 to 80 points
 - C = 79 to 70 points
 - D = 69 to 60 points
 - F = under 60 points

**Students: This is how you
will be graded in September**

Summer Reading PROJECT Rubric

Name _____ Book Title _____

Category	Point Value: 25	20	15	10	Points Earned
Book Description	Includes 7 facts on project	Includes 5-6 facts	Includes 3-4 facts	Includes 2 or less facts	
Mechanics	Facts are written in 7 complete sentences	5-6 complete sentences	3-4 complete sentences	2 or less complete sentences	
Neatness	No distracting errors, erasures	1 to 3 distracting errors, erasures	4 to 5 distracting errors and erasures	6 or more distracting errors, erasures	
Use of Multimedia	Uses at least 5 types of visual media (<i>i.e. pictures, markers, crayons, photographs, yarn, clay, etc.</i>) <i>For a Powerpoint, used 10 slides</i>	Uses 4 types of visual media <i>For a Powerpoint, used 8-9 slides</i>	Uses 3 types of visual media <i>For a Powerpoint, used 6-7 slides</i>	Uses 2 or fewer types of visual media <i>For a Powerpoint, used 5 or less slides</i>	

*****10 points automatically deducted per day for late projects****

For Teacher Use:

Total Points Earned : _____ Grade: _____

Comments: _____

- A = 100 to 90 points
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