

Summer Reading Projects 2010-2011

Incoming MIDDLE SCHOOL (Grades 6-7-8)



Every student is required to read 3 books over the summer. Books are available to purchase at Barnes and Noble and other local bookstores and are also available to borrow for FREE from public libraries! ☺

SEE BELOW FOR THE TIERS OF BOOKS TO READ – this set up is exclusive to middle school only!

THREE TIERS of MIDDLE SCHOOL SUMMER READING

There are three tiers to the summer reading project this year – one assigned, one selected from a list, and one self-selected

Tier 1 – assigned – read only, no project

Tier 2 – choose from a list of books - read only, no project

Tier 3 – personal selection (choose own book) - read and do project

Tier 1: Each grade is assigned one book they need to read

No project for Tier 1 ~ students will take a quiz during first week of school

Grade 6 ~ "Punished!" by David Lubar

Grade 7 ~ "A Long Way From Chicago" by Richard Peck

Grade 8 ~ "That Was Then, This is Now" by SE Hinton

Tier 2: Students are asked to select one of the following books to read:

No project for Tier 2~ students will take a quiz during first week of school

- Holes by Louise Sachar
- Hatchet by Gary Paulson
- Once Was Lost by Sara Zarr
- Mick Hart Was Here by Barbara Park
- Bridge to Terabithia by Katherine Paterson
- A Corner of the Universe by Ann M. Martin
- The Lion, the Witch, and the Wardrobe by CS Lewis
- The Tiger Rising by Kate DiCamillo

- A Wrinkle of Time By Madeleine L'Engle
- Inkheart by Cornelia Funke
- Maximum Ride: The Angel Experiment by James Patterson
- A Brand-New Me! #17 Hank Zipzer by Henry Winkler and Lin Oliver
- *Hunger Games by Suzanne Collins
- *The Young Traveler's Gift by Andy Andrews

* = may be best & most appropriate for more mature students

2 Required Books.....

Students will be take a quiz on each of the novels they selected to read during the first week of school to demonstrate comprehension.

Tier 3: Student are to select one book of their choice. One project is to be completed for the personal selection novel.

The students must complete one of the following projects for the book they selected. The students will be assessed on their demonstration of strong content knowledge reflected in the assignment and not just creative design. Bring the completed project on the first day of school. Points will be deducted for each day the assignment is overdue. This assignment will be graded and given the weight of one reading test in the first marking period.

Bring a total of ONE project on the first day of school

NOTE: For the self-selected book, each student is expected to choose a grade-appropriate book. We will ask that you do not choose a book that has themes that would not be appropriate for our school (i.e. violent books, books about witchcraft/sorcery – example: Harry Potter books). We would encourage choosing books that promote Christian values.

HAPPY READING!

MIDDLE SCHOOL PROJECT CHOICES:

Advertisement poster or brochure to attract others to read book

Advertisement

- Your own review explaining why you liked the book
- Specific examples from the book
- Graphics to attract the target audience
- Font and graphics should reflect the advertising tone
- Text must be easy to read

OR

Cartoon strip that summarizes the events of the book

Cartoon Strip

- Minimum of eight frames
- Shows storyline in sequential order
- Must include dialogue with multiple characters
- The scenery must represent the setting in the book
- Text must be easy to read

OR

Newspaper front page with 4 articles, each telling one part of the story reflecting different sections of the paper (want ads, job listings, cover story, arts and entertainment, international/local news)

Newspaper Article

- Minimum of four articles
- Articles must represent four different sections of the paper (want ads, headline story, movie reviews, etc.)
- Articles must represent different parts or characters of the book
- Must include graphics
- Text must be easy to read

OR

A Powerpoint to show character development throughout the novel

PowerPoint

- Minimum of eight slides
- The slides must include a balance of graphics and text
- The content in the presentation must reflect the development of a main character
- Slides must include detailed examples and quotes from the text
- Font choice must be easy to read

We have a grading rubric attached that describe the criteria for grading the project, which is due on the FIRST DAY OF SCHOOL. Please reference the project rubric for point values.

10 points per day are automatically deducted for late projects!

Start the year off right! ☺